

Site Learning Plan Priorities 2015-18

CAS Purpose, Vision, Values etc.

Ceduna Area School Purpose is – “to engage every student so that they achieve at the highest possible level of their learning and wellbeing, through quality care and teaching.”

Ceduna Area School Vision is for: *“A community of respectful, resilient and responsible learners”*

Ceduna Area School values: Respect, Relationships and Communication

Our Skills for Success are: Confidence, Getting Along, Persistence and Organisation and Resilience

At Ceduna Area School we have a Holistic approach to education and wellbeing: which includes social, physical, academic, cultural, emotional/ spiritual considerations.

Ceduna Area School’s Trade Mark: Dynamic – Unified – Working with Integrity

Ceduna Area School Site Learning Plan 2015 -18

Overarching Principles of our CAS Site Learning Plan are to:

- **RAISE STANDARDS – CONTINUOUSLY IMPROVE - RIGOROUS LEARNING**

Focus on Learning: Quality Teaching and Learning – Early, Primary, Middle and Senior Years

All of our work is framed by the following:

1. The effective implementation of the Australian Curriculum including:

- The learning areas of PE/Ha, the Arts, HASS - Geography
- General Capabilities: in particular Numeracy and Information Technology
- Cross Curriculum Priorities

2. The use of effective pedagogy including:

- TfEL framework
- Differentiation of the curriculum
- Explicit Instruction
- Whole school agreements

3. Quality Assurance processes including:

- DIAf
- AITSL

Quality Teaching and Learning

We aim for the following outcomes:

- Improved Literacy
- Improved Numeracy
- Enhanced Science opportunities – Marine Studies R-12
- Inclusive practices exist for students with Special Needs
- Strong beginnings (Early Years)
- Vocational Pathways (Senior Years)
- Improved SACE Attainment (Senior Years)

Student and Staff Wellbeing (Attend to Culture):

- To reach the DECD aspirational goal of 95% student attendance
- To have all students engaged in learning 95% of the class time through inclusive practices.
- Increase awareness of Global Citizenship to have 90% participation in special events with this focus
- Promote Positive School Culture to have 80% of staff, students and parents responding positively about the school environment

Aboriginal Education

- Improved R – 12 Aboriginal student attendance
- Delivery of an Aboriginal culturally inclusive curriculum
- Improved and mutually supportive school/community relationships
- Improved Aboriginal literacy and numeracy outcomes
- Pathways to real post school options

Digital Learning Technologies

- Effectively utilise digital technologies to enhance the teaching and learning
- All staff continue to improve their pedagogy in the utilisation of IT.
- The effective implementation of SENTRAL
- Maintain safe and secure access to ICT

Others that relate to building the IT capacity across the school – accessibility, usability, coding, BYODs, 1:1, Tablets, storage, Assistive Technologies, download speed etc., best practise pedagogy, hardware and software provision and usage etc

Continued/ Additional Focus Areas for 2015

- Australian Curriculum implementation
- Literacy – focus on sentence structure
- Numeracy – focus on improving classroom pedagogy – Numeracy Coach
- The Arts, Physical Education/ Health, HASS – Geography.
- Curriculum Differentiation.
- Student Services – students with disabilities, SWD standards etc
- ICAN - Flexible Learning Options – Flexible Learning Centre
- Aquaculture/ Trade Training Centre – implement Marine Studies curriculum
- Careers Planning/ VET
- Proactive Transition programmes