



SACE CURRICULUM

CEDUNA AREA SCHOOL

2025



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Understanding SACE

The South Australian Certificate of Education (SACE) is a modern, internationally recognised secondary school qualification designed to equip students with the skills, knowledge, and capabilities to flourish in an evolving and challenging world.

Students will be awarded the SACE when they successfully complete requirements that include a range of skills and subjects, they may study at school or may have acquired through other education, training or experience.

The SACE has evolved to provide students with more flexibility to choose subjects that reflect their interests, skills, and career goals, using a combination of SACE subjects, Vocational Education and Training (Flexible Industry Pathways), community learning, university, and TAFE studies.

How do students get the SACE?

To complete the qualification, students will need to attain 200 credits from a selection of Stage 1 and Stage 2 subjects. A 10-credit subject is usually one semester of study, and a 20-credit subject is usually studied over two semesters.

Students start their journey with Exploring Identities and Futures (EIF) in Year 10, Stage 1 subjects in Year 11 and Stage 2 subjects in Year 12.

- **Stage 1, year 10:** Exploring Identities and Futures (10 credits)
- **Stage 1:** 11 semester subjects.
- **Stage 2:** 4 full-year subjects.

Compulsory Components

50 credits Total Students must receive a C grade or higher

- 10 credits - Stage 1 Exploring Identities and Futures
- 10 credits - Numeracy (Maths)
- 20 credits - Stage 1 or 2 Literacy (English)
- 10 Credits - Stage 2 Activating Identities and Futures

Student Selected

90 Credits. Stage 1 or 2 subjects

- Can include a selection of Stage 1 and 2 subjects, recognised VET courses, or community learning.

60 credits, Stage 2

- Must receive a C- or above in a selection of Stage 2 subjects, recognised VET courses, or community learning.

Understanding SACE

Assessment

Stage 1	<ul style="list-style-type: none">• Graded A to E using performance standards• Marked by their school teachers• Compulsory subjects are moderated regularly to ensure the school's grading is appropriate.	Stage 2	<ul style="list-style-type: none">• Graded A+ to E• 70% of assessments are marked by their school teachers with moderation completed by the SACE Board.• 30% assessments are marked externally by the SACE Board.• This may be an exam or an assignment
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What is Exploring Identities and Futures?

Exploring Identities and Futures (EIF) formally the Personal Learning Plan is a subject supports students to learn more about themselves and explore their aspirations and future.

EIF prepares students for a different way of thinking and learning in senior school. As students begin their SACE journey, they build the knowledge, skills, and capabilities required to be thriving learners and are empowered to take ownership of where their pathway leads, exploring interests, work, travel and/or further learning. The intention behind EIF is to assist students to recognise their individual strengths and see that the purpose and value of learning is much more than knowledge and grades. Through EIF students will:

- explore identity and belonging
- develop agency
- pursue and develop an area of interest that matters to them

In EIF students will lead their own learning and use a self-directed approach to move away from the old 'what do you want to do' and towards 'who do you want to be.'

What is Activating Identities and Futures?

Activating Identities and Futures (AIF) formally Research Project is a compulsory Stage 2 subject and has replaced Research Project. AIF gives students the opportunity to:

- Explore ideas related to an area of personal interest through self-directed inquiry
- Take greater ownership and agency over their learning 'Learn how to learn' by exploring and putting into action learning strategies
- Transfer knowledge, skills and capabilities to new contexts

AIF allows students to develop in their confidence as learners and gives them an opportunity to develop and practice learning strategies that will help them with school and lifelong learning.

The SACE Journey



Compulsory subjects



Choice subjects



Vet Subjects

The SACE Journey

Local Delivery & Open Access

Stage 1 and 2 students have the option of studying subjects through alternative delivery mode if the need exists. To be successful students need to demonstrate independent learning skills and have the ability to meet deadlines without a face-to-face teacher.

Local Delivery is a way of offering more subjects to students in our region, taught by someone that is in our area. Teachers nominate to deliver hard to staff subjects, and students across Eyre Peninsula can register.

"I studied Biology as a Local Delivery student in Year 12 and found it to be enjoyable and convenient as otherwise the subject would not have been offered to me. I would highly recommend other students to enrol in Local Delivery lessons as it provided me with greater opportunities in my education."

"Studying Math Methods as a Local Delivery student this year has been a great way of learning the subject without needing to move to the city. It's been extremely easy to communicate with my teacher about the course and possible questions I may have as well as the teacher organising video calls with everyone to go over the work. Local Delivery is a great opportunity for other students in rural areas to learn certain subjects that otherwise normally wouldn't be available to them."

Open Access subjects can be found on their website under the Curriculum menu.

Vocational Education & Training

Vocational Education and Training (VET) gives students skills for work, particularly in the trades and industry. VET options in the SACE encourage students to complete, or make significant progress towards completing, VET qualifications while completing the SACE. VET qualifications can be via a contract of training in a School-Based Apprenticeship/Traineeship or by undertaking a VET course from one of the State Government designated Flexible Industry Pathways. For every 70 nominal hours of a VET course 10 SACE credits is awarded.

VET courses through CAS

Certificate II in Resources and Infrastructure Work Preparation

This broad qualification will give you practical foundation skills you need to carry out a range of basic tasks in the resource and infrastructure sectors such as mining and mineral exploration, drilling, petroleum exploration and construction. Courses are run in block weeks at Ceduna TAFE. Minimum numbers are required.

The SACE Journey

Flexible Industry Pathways

These programs have been designed in partnership with industry to identify qualifications appropriate for school students and develop the skills, knowledge and competencies valued by employers. They provide an industry-endorsed pathway to entry level employment, better preparing young people for real jobs, and providing a pipeline of young skilled workers for South Australia's growing industry sectors.

Flexible industry programs include:

- aged care and disability
- agriculture
- animal care
- aquaculture
- automotive retail, service and repair
- building and construction
- business
- civil construction, resources and infrastructure
- conservation and land management
- cyber
- early childhood and education
- electrotechnology
- engineering
- food processing
- forestry
- hair and beauty
- health support
- horticulture
- hospitality and tourism
- information technology
- manufacturing
- maritime
- plumbing
- screen and media production, game development and visual effects
- sport and fitness
- thoroughbred racing

School Based Traineeship

School-based Apprenticeships and Traineeships provide students aged 15 years or older with valuable employment skills, hands-on industry experience and a nationally recognised qualification, while still completing secondary school qualifications.

The student undertakes Cert II/III non-trade study and training associated with their employment SBAT's earn SACE credits. Students wishing to explore these options must be aware of the disruption to their school timetable; accordingly, they must be very organised and committed to their studies

The student must:

- Be a full time school student aged 15 years or older
- Have the school's agreement to undertake school based training
- Find an employer willing to train in their workplace
- Have the parent/guardian's permission (if under the age of 18)

Post SACE

University Entry

Students who complete the SACE are eligible for university entry, provided they meet certain requirements:

1. Complete SACE
2. Pass 90 credits at Stage 2
 - a. 60 credits must be 3 full years year 12 subjects (not community studies or industrial connections)
 - b. 30 credits from year 12 subjects or recognised study (including VET)
3. Get an ATAR

Visit the SATAC website at www.satac.edu.au for more information about tertiary entry.

TAFE Entry

TAFE SA recognises the SACE as meeting the Course Admission Requirements for most of its courses. It also considers a variety of other qualifications and experiences in its entry and selection processes.

Details of TAFE requirements and TAFE SA course admission requirements are available at www.tafesa.edu.au

Apprenticeships

Whilst students do not need their SACE qualification for a trades pathway, employers do see the value of students who have shown the resilience to complete it. Students are able to work up to full-time once their compulsory subjects have been completed whilst still working towards their SACE.

Subject Pathways

	Year 7/8	Year 9	Year 10	Stage 1	Stage 2
English	English	English	English	English	English
				Essential English	Essential English
Mathematics	Mathematics	Mathematics	Mathematics	Mathematical Methods	Mathematical Methods
				General Mathematics	General Mathematics
				Essential Mathematics	Essential Mathematics
Science	Science	Science	Science	Biology	Biology
				Chemistry	Chemistry
				Physics	Physics

Subject Pathways

	Year 7/8	Year 9	Year 10	Stage 1	Stage 2
Cross Disciplinary	Resilience Project	Resilience Project	Resilience Project	Resilience Project	Resilience Project
				Exploring Identities and Futures	Activating Identities and Futures
				Community Studies A	Community Studies A
				Resources and Infrastructure	Community Studies B
					Community Learning
Arts	Visual Art	Visual Art	Visual Art	Visual Art	Visual Art
	Music			Music Experience	Music Experience
	Performing Arts				
Health and Physical Education	HPE	HPE	HPE	PE	PE
			Outdoor Education	Outdoor Education	Outdoor Education

Subject Pathways

	Year 7/8	Year 9	Year 10	Stage 1	Stage 2
Humanities	History	History	History	Modern History	Modern History
	Geography	Geography		Business Studies	Business Studies
	Business	Business	Geography	Workplace Practices	Workplace Practices
	Civics	Civics			
Technologies	Design and Technology	Design and Technology	Design and Technology	Design and Technology	Design and Technology
	Food and Hospitality	Food and Hospitality	Food and Hospitality	Food and Hospitality	Food and Hospitality
	Digital Technology	Stem			
Local Delivery				Psychology	Psychology
				Mathematics Specialist	Mathematics Specialist
				Biology	Biology
				Chemistry	Chemistry
				Phsyics	Phsyics

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